

## Speaker Notes

Title of Presentation: Nature and Prevention of Bullying - Bully Busting Activity Instructor Guide

**Page 1** – none.

**Page 2** – none.

**Page 3** – NOTE to presenter: You may want to address some issues of online bullying in discussions when working with the Pre-Teen kids. Often young people will say malicious and slanderous things about peers on line in chat rooms and send this out to countless numbers of fellow students. Young people do not realize how devastating such postings can be.

**Page 4** – none.

**Page 5** – none.

**Page 6** – NOTE to presenter: Have the students add more words to their pictures that they feel apply to bullying. They can keep this sheet to refer to when they question whether or not a particular behavior is bullying. They also can continue to add words as they gain increased awareness of bullying behaviors. Identify Aggressive (physically violent and direct) and Passive (name calling and isolating) types of bullying in the pictures. If only one type of bullying is evident in the pictures, engage a discussion on the other type.

**Page 7** – none.

**Page 8** – none.

**Page 9** – none.

**Page 10** – none.

**Page 11** – none.

**Page 12** – none.

**Page 13** – none.

**Page 14** - Although victims of bullying rarely ever want the Bully's attention, often bully victims unknowingly do things that increase their chances of becoming a bully target. Today we are going to focus on things you can do to decrease your likelihood of becoming a target. They do not eliminate the bully problem but they do reduce it.

**Page 15** – none.

**Page 16** – none.

**Page 17** – none.

**Page 18** –

- How did you feel right before you attempted to enter the group?
- How would it feel if the group did not pay attention to you when you tried to join them?
- Can you think of a time this may have happened to you?
- What could you have done differently?
- What do you do if the group does not accept you?
- What can you do as a group to be more accepting of others?

**Page 19** – none.

**Page 20** – none.

**Page 21** – none.

**Page 22** – none.

**Page 23** – none.

**Page 24** – none.

**Page 25** – none.

**Page 26** – none.

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